

Teacher Notes:

A02 - Simple task outcomes:

- To learn language features and their definitions
- To create examples of language features
- To identify language features in an unseen text

Resources Available:	
<ul style="list-style-type: none">• Teacher presentation• Teacher notes• Student language feature booklet (to be used alongside the powerpoint presentation)	
Connect	Students are asked to identify their current level of knowledge relating to language features (powerpoint slide 3).
New Information	Students will complete pages 1-3 of the booklet, identifying language feature definitions and 2 acronyms that will support them with answering both Q5's in paper 1 and 2. This may be a recap of knowledge for some students so the teacher may direct students to be more independent with this task depending on student prior knowledge (powerpoint slides 4-8 support this section).
Demonstrating knowledge	Students will complete page 4 of the booklet, identify the meaning of each language feature and create examples relating to themselves in order to consolidate knowledge (powerpoint slides 9-27 support this section).
Independent task	Students will complete page 5 of the booklet, identifying given language features in a short section of an unseen text. (powerpoint slide 28 supports this section). Are students ready to move on? Do they need more support? Do they need more teaching? Do they need to practise more?
Review	Students to recap their level of knowledge relating to language features, has it improved since the start of the session? (powerpoint slide 29).