

## Fluent Task SELF CHECK

Answer the following questions in as much detail as you can. Once completed, use the self check to identify any gaps in knowledge.

1. Name three things that you could look for when you are asked to analyse the structure of a text.

Characters, Dialogue, Time, flashbacks, flash forwards, setting, Mood, location changes, chronology

2. What three things is the examiner looking for when they ask you to analyse structure?

Your ability to spot structure & the effect it has. For example:

- The writer introduced a character at the top of a mountain who seemed excited by her surroundings, especially the isolation and the sense of stillness.
- Character, mood & location at beginning

Your ability to explore the source as a whole – not just isolated extracts.

- The writer presents a character who moves from a situation she is in control of to a situation where she is totally out of control.
- Character, events & mood, beginning & end)

How well you explain the effects of structure.

- A pass at Grade 4 would say: "A reader would feel shock at how quickly the situation the character was in moved from her feeling strong and powerful & in control of her life, to one where she was completely out of control and in danger of losing her life altogether."
- Connections between beginning & end

1. What questions could you ask yourself to help you to analyse the structure when you are reading a text?

1. What does the extract focus on at the start?

2. How does the mood/atmosphere shift?

3. How does the mood change towards the end compared to the beginning?

The following are starting letters from things writers may use to structure their work. Can you identify what they are?

C HARACTERS

L OCATION CHANGES

D IALOGUE

T IME

F LASH BACKS

S HIFTS

M OOD