

## Teacher Notes:

### A02 - Fluent task outcomes:

- To identify examples of language features in an unseen text
- To develop knowledge of how to structure a language exam question (AO2)
- To evaluate how the writer uses language in a piece of text

Resources Available:	
<ul style="list-style-type: none"><li>• Teacher presentation</li><li>• Teacher notes</li><li>• Language analysis worksheet (The Witches)</li></ul>	
Connect	Students are asked to identify language features used in given example ( <b>powerpoint slide 3</b> ).
Demonstrating knowledge	Students to watch video clip of 'The witches' <a href="https://www.youtube.com/watch?v=9nlhmJF5FNI">https://www.youtube.com/watch?v=9nlhmJF5FNI</a> ( <b>powerpoint slide 4</b> ). Then students will read the short extract from Roald Dahl's novel 'The Witches' using the language analysis worksheet (page 1). Students to annotate the witches extract, identifying the given language features/word types ( <b>powerpoint slides 5- 7 supports this section</b> ).
Independent task	Students to complete a language analysis exam question using their annotations of the witches extract and the 'how to' structure a language exam question guide on <b>powerpoint slide 9</b> . Teacher may support students by working through an example using the 'how to' structure on slide 9 before directing students to complete their own examples independently.  Are students ready to move on? Do they need more support? Do they need more teaching? Do they need to practise more?
Review	Students to use the Q2 mark scheme to self-mark their answer and identify areas of success and areas for improvement ( <b>powerpoint slide 10</b> ).