



# Explaining and Modelling



Question to think about.

How do you ensure learners can complete complex tasks in your subject area?



Chef, you know how to do it. Show us please!



<https://www.bbc.co.uk/programmes/p08yc5wv>

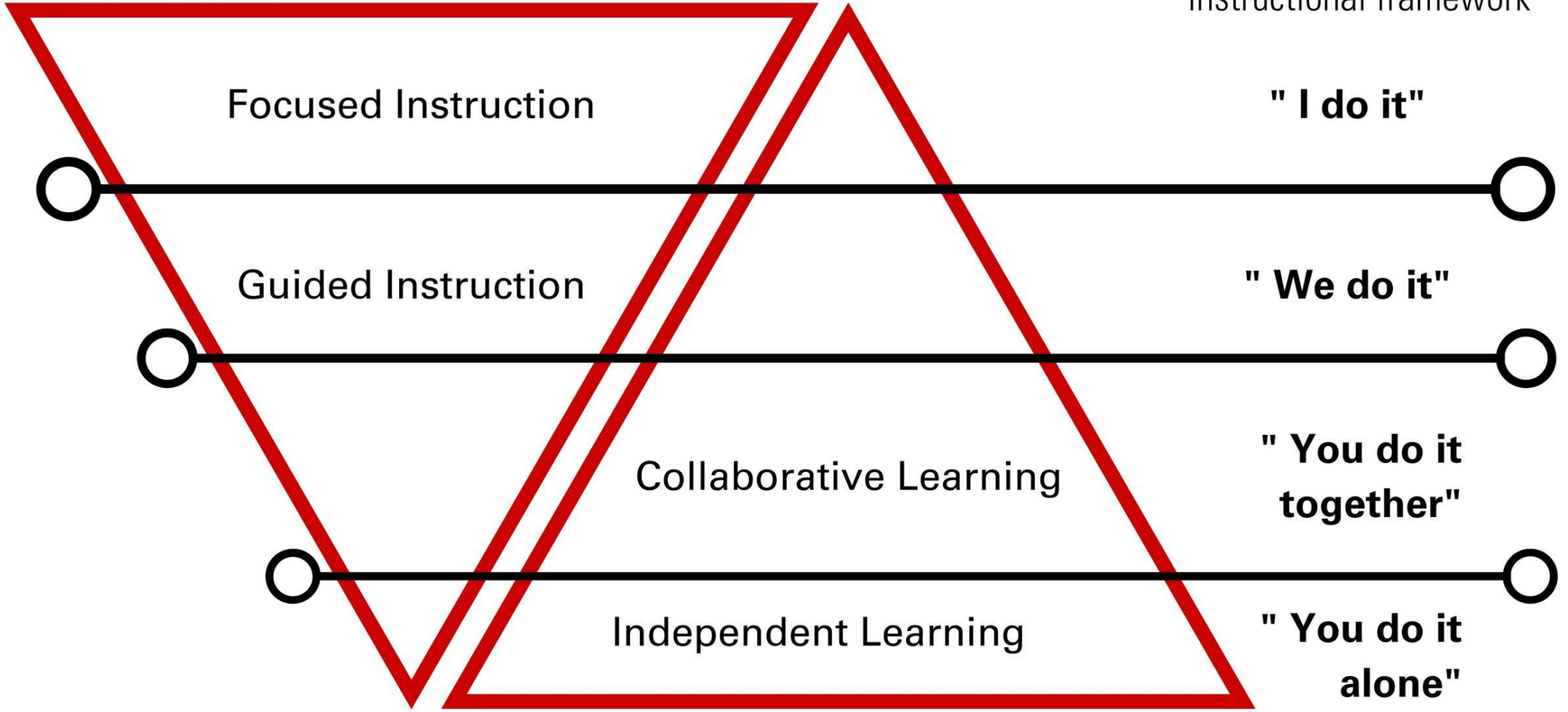
# What are the features of effective teacher explanation and modelling?

- step by step demonstrations/ easy to understand explanations / worked examples (many)
- explicit – narrate the thinking / think aloud (live) / process questions
- provide examples of excellence
- model standard expected
- abstract concepts made concrete, tangible and real
- vocabulary development
- explore/present errors and misconceptions of the topic



# TEACHER RESPONSIBILITY

A gradual release of responsibility instructional framework



# STUDENT RESPONSIBILITY

Scaffolding –  
cognitive supports



# Task in pairs

Consider a topic, skill or complex idea in your subject area.  
How would you model this to your learners?

What misconceptions/errors might there be in this topic?

How would you scaffold your learners in the 'you do' phase?



# What are you going to do as a result of this session?

