

Teacher Notes:

A02 - Complex task outcomes:

This task should be completed independently in exam conditions with no notes. Students are putting into practice what they have learned.

To assess students' performance and determine next steps, use the following:

Resources Available:

- Teacher notes
- Language analysis extract and exam question
- Question 2 mark scheme

QUESTION 1

Level 4: (7-8 marks)

Shows perceptive and detailed understanding of language: · Analyses the effects of the writer's choices of language · Selects a range of judicious textual detail · Makes sophisticated and accurate use of subject terminology

Level 3: (5-6 marks)

Shows clear understanding of language: · Explains clearly the effects of the writer's choices of language · Selects a range of relevant textual detail · Makes clear and accurate use of subject terminology

Level 2: (3-2 marks)

Shows some understanding of language: · Attempts to comment on the effect of language · Selects some appropriate textual detail · Makes some use of subject terminology, mainly appropriately

Level 1: (1-2 marks)

Shows simple awareness of language: · Offers simple comment on the effect of language · Selects simple reference(s) or textual detail(s) · Makes simple use of subject terminology, not always appropriately

QUESTION 2

Level 4

Compelling, Convincing Communication

Content Communication is convincing and compelling. Tone, style and register are assuredly matched to purpose and audience. Extensive and ambitious vocabulary with sustained crafting of linguistic devices.

Organisation Varied and inventive use of structural features. Writing is compelling, incorporating a range of convincing and complex ideas. Fluently linked paragraphs with seamlessly integrated discourse markers.

Level 3

Consistent, Clear Communication

Content Communication is generally clear. Tone, style and register are generally matched to purpose and audience. Vocabulary clearly chosen for effect and appropriate use of linguistic devices.

Organisation Usually effective use of structural features. Writing is engaging, with a range of connected ideas. Usually coherent paragraphs with range of discourse markers.

Level 2

Some successful Communication

Content Communicates with some sustained success. Some sustained attempt to match tone, style and register to purpose and audience. Conscious use of vocabulary with some use of linguistic devices.

Organisation Some use of structural features. Increasing variety of linked and relevant ideas. Some use of paragraphs and some use of discourse markers.

Level 1

Simple, Limited Communication

Content Communicates simply. Simple awareness of matching tone, style and register to purpose and audience. Simple vocabulary; simple linguistic devices.

Organisation Evidence of simple structural features. One or two relevant ideas, simply linked. Random paragraph structure.