

Top tips for planning an iLearn Session....

An overview of best practice

We have found through our ever growing experience delivering the HHC iLearn model, iLearn planning should take the following points into consideration....

**This is not an exhaustive list, we are constantly learning and adapting; please work with us and let us know if you have any best practice to share*

The learning activities are challenging and meaningful:

Learners are stretched by the learning and know why they are doing it

Plans use available and relevant resources: *Subscribed to resources and other tools are adopted to give the learner a broad experience in their independent learning journeys*

S.O.W. are used to inform longer term planning: *Staff teaching on the same course share S.O.W. and make team decisions on how to best utilise iLearn sessions*

The guidance/instructions given is personable and succinct: *Learners are clear on what needs to be done and what has to be achieved by the end of the session*

Formative assessment methods are utilised to inform future planning: *Reporting tools can be used to track learner progress, or tools such as the itslearning test tool, can give instant feedback to the learner*

Summative assessments can be intrinsically linked into iLearn planning at certain points in the year: *the assignment tool can be used not only to be a point of submission for full assignments, but as part of on-going, supportive assessment practices*

Learning is sequenced appropriately, taking into account recent, current & future topics of learning: *making the most of a flipped and/or blended learning approach*

The support offered by the iLearn team is utilised to capacity: *the team offers guidance, workshops, training, drop-in sessions, DLD sessions, and support via emails, phone and face-to-face meet-ups*



iLearn
INTERACTIVE | INDIVIDUAL | INDEPENDENT

