

Developing independent study skills

Complete the table below in your allocated teams:

Green = Required task

Orange = Extension task

Team No	Independent study skill	What activities / tasks / teaching strategies do you use to develop your students' independent study skills? (provide links to your own documents and resources if you have them)
1	Revision strategies	Starter activities to recap on prior learning. / Question to recap (directed) / A collaborative Padlet / Quizzes: Kahoot / Extension activities: h/work Memory games, recap on tasks. Acronyms, practice papers, flashcards with key words
	Time management	Backwards planning. Slots for study and downtime. Practising exams under timed conditions / checklists for sessions & have they completed them & those who may require extra. Having a schedule for working at home
2	Reading Skills	Engage with text. MAKE THEM READ. Topic centres with questions. Re-read and more questions. Share articles related to course to encourage independent reading. Incorporate reading comprehensions into lesson. Have reading groups. Gap fill activities. Split texts and take it in turns to read (jigsaw reading). Role model for reading. Discussing similarities and differences. Picking out key terms, academic language. Learning how to summarise a story and use bullet points. Spotting particular word classes e.g. finding connectives, clauses
	Self-motivation	Remove phone from working environment – avoid distractions. Self-discipline. Target setting Engaged in the text.
3	Metacognition	Learning from previous lessons and tutors and the links to the next topic. SWOT analysis. Activities that come to the same point. Effective use of starter activities. Questioning about questions “Why do you think that?” “What are your reasons?” (Nice links to E&D/British Values). Get them to pose questions to others, it gets them to think about why they are asking that. Get the learner to come up with exam style questions.

		<p>Ask students how they are finding blended learning and what they are thinking?</p> <p>Metacognitive strategies that students can implement themselves include delaying judgements of learning, spacing out study (often referred to as 'spaced practice'), using self-testing appropriately, varying contexts of learning and setting specific goals.</p>
	<p>Time management</p>	<p>Structured timetables – get them to decide their schedule for study. Revision plans.</p> <p>Asking students to come back at a certain time, those who do get a reward word and when hear it they can leave (On time, early start).</p> <p>Managing deadlines within a sequence of learning – use a calendar or action plans/ILP's to show all deadlines for assignments/tasks.</p>
4	<p>Retrieval Practice</p>	<p>General questions. Same quiz at the start and end of a lesson.</p> <p>Previous knowledge as a starter.</p> <p>Rhymes.</p> <p>Challenge note taking.</p> <p>'Give one get one'</p> <p>Asking students to paraphrase key information from previous sessions</p> <p>Quizzes, Kahoots, involving students in providing recaps, rote learning, flash cards,</p>
	<p>Self-motivation</p>	<p>Students setting their own small, achievable goals</p>